



TEACHING
WALKTHRUS

■ walkthrus.co.uk

■ MEMBERSHIP bit.ly/3xcS3hK

TRAINING & SUPPORT BUILD GREAT TEACHING, STEP BY STEP.



**TEACHING IS COMPLEX.
IMPROVING IT IS DIFFICULT.
WE CAN HELP.**

WE OFFER A WIDE RANGE OF SUPPORT TO OUR MEMBERS

TRAINING



CONSULTANCY



SYSTEMS



LEADERSHIP



COACHING



TRAINING



SCAN FOR MORE

TRAINING | We have a team of accredited WalkThrus trainers working across the UK and in a range of different settings and contexts. Use them to introduce, launch or develop your WalkThrus-based programme.

90 MINUTES.

Book a trainer to deliver a 90-minute twilight or INSET session. Possible content areas:

- Introduction to WalkThrus
- Core techniques
- Using the toolkit
- Coaching principles
- Running CPD cycles

IN-PERSON | £400 +VAT
REMOTE | £300 +VAT

HALF DAY.

Book a trainer for a half-day (2 x 90-minutes). Possible content areas:

- Whole staff launch
- The Learning Model
- Core techniques or clusters
- Coaching with WalkThrus
- Leadership support

IN-PERSON | £600 +VAT
REMOTE | £450 +VAT

FULL DAY.

Book a trainer for a full day (3 x 90-minutes). Possible content areas:

- Whole staff launch
- Middle Leaders training
- Coaching with WalkThrus
- Senior Leaders session
- Strategy planning

IN-PERSON | £800 +VAT
REMOTE | NOT AVAILABLE

CONSULTANCY



SCAN FOR MORE

CONSULTANCY | Our WalkThrus Programme Implementation Project is designed to support schools or colleges to develop and implement excellent processes for professional development, coaching and leadership of teaching and learning.

The clear direction you have given us, around teaching and learning, is already visible in lessons. Staff are more confident, and they are beginning to own the techniques.

ANNELISE TAYLOR | YSGOL CWM BROMBIL

OPTION A.

Our recommended WPIP package:

- 3 visits | 6-day equivalent
- 2-term duration
- Two consultants
- *Implementation design*
- *Lesson visits*
- *Staff and leadership training*
- *Strategy planning*

£4950 +VAT

OPTION B.

Our brand new 1-term WPIP package:

- 2 visits | 4-day equivalent
- 1-term duration
- Two consultants
- *Implementation design*
- *Lesson visits*
- *Staff and leadership training*
- *Strategy planning*

£3450 +VAT

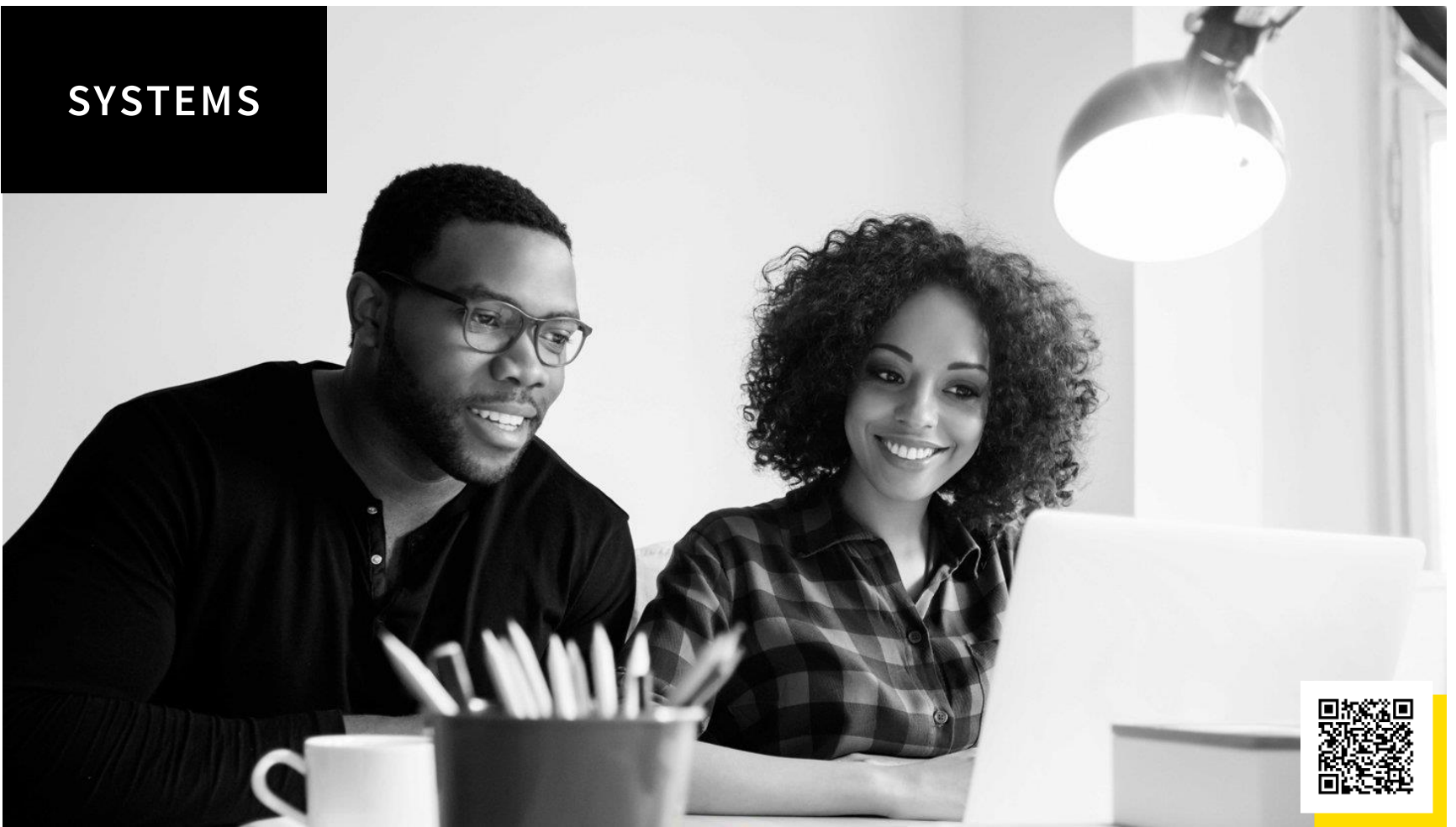
OPTION C.

Our 'smaller school' WPIP package:

- 3 visits | 3-day equivalent
- 2-term duration
- One consultant
- *Implementation design*
- *Lesson visits*
- *Staff and leadership training*
- *Strategy planning*

£2950 +VAT

SYSTEMS



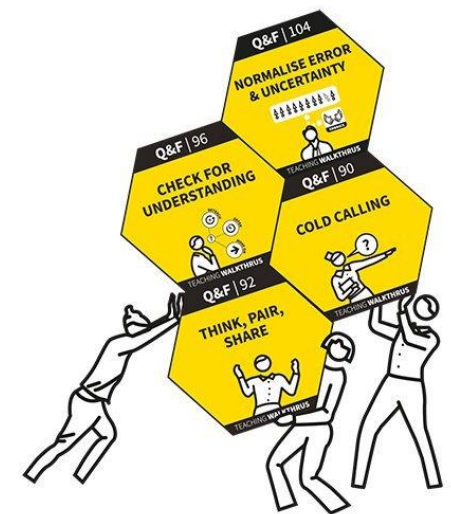
SCAN FOR MORE

SYSTEMS | We can also help at a system level, too. Our consultant-led system projects have been incredibly successful across the UK, and can be tailored to suit the needs of your trust, partnership or local authority.

WALKTHRU_s SYSTEM PROJECT

Our big system projects support multi-school organisations to implement WalkThrus PD at scale. We'll help to:

- Share the WalkThrus rationale
 - Explain the WalkThrus concept
 - Identify classroom problems
 - Select a core set of WalkThrus
 - Model the techniques
 - Run CPD cycles
 - Train leaders on feedback
 - Consider and plan next steps
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- 6 days or 4 days
 - 3-term duration
 - 50% in-person | 50% online
 - Consultant-led



From in-person conferences to online resources, local leader meetings, to virtual catch ups, the project has been engaging and highly adaptive. I would strongly recommend this project to all schools who want to develop their own pedagogy and raise standards.

MATT POTTS, CEO | LEICESTER PP

Prices available on request
Flexible start dates

LEADERSHIP



SCAN FOR MORE

LEADERSHIP | Designing, implementing and leading your school's PD programme is difficult. We can help. On our 1-day WalkThrus Leads training event, we'll show you how to navigate the WalkThrus toolkit and build your understanding of the underpinning theory and rationale. We'll provide practical training examples and give guidance on implementing a WalkThrus-based programme.

WALKTHRUS LEADS

Core content:

- Navigating the materials
- Understanding how we learn
- Solving learning problems
- Building clusters
- Delivering training
- Using A|D|A|P|T
- Running CPD cycles

Full day, in-person in London or Manchester

£495 + VAT per participant
Dates released termly



COACHING



SCAN FOR MORE

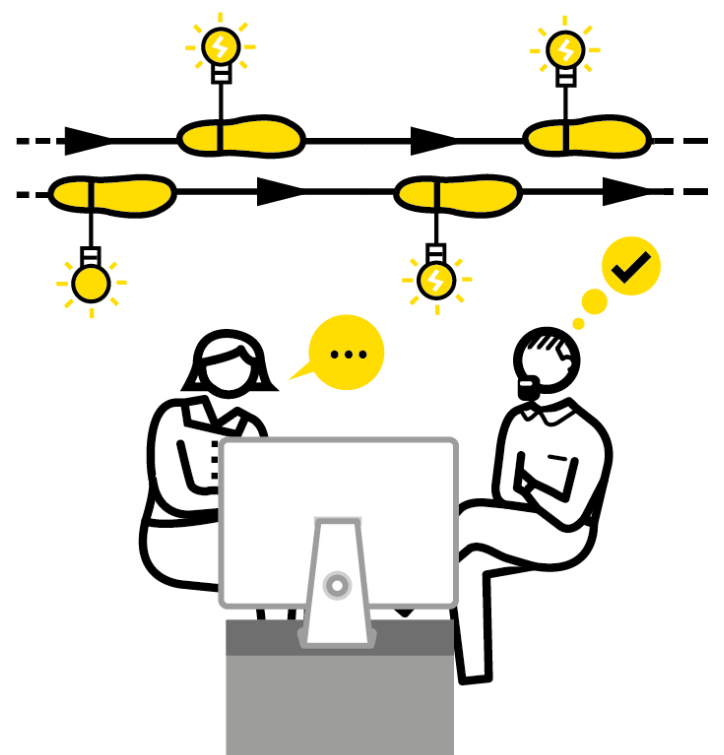
COACHING | Our Coaching With WalkThrus programme is for new and existing coaches, or for those who are just getting started with instructional coaching, to learn about our WalkThrus coaching model and to develop their expertise as coaches and CPD leaders.

COACHING WITH **WALKTHRUS**

Participants will study eight important elements of coaching:

- Introduction to coaching
- Conditions & culture
- Observation & insights
- Training inputs
- Modelling & rehearsal
- Feedback & review
- Embedding practice
- Implementing a coaching programme

- 2 x in-person days (either London or Manchester)
- 6 x pre-recorded sessions
- 2 x live webinars
- 1 x small group feedback session



£495 + VAT per participant
Cohorts run termly

OUR CONSULTANTS

Our expert team of WalkThrus consultants is highly skilled in partnering with school leaders to design and initiate a powerful WalkThrus-based PD programme.



TOM SHERRINGTON

Tom has had a 30+ year career in education. He's now in demand as a consultant and conference speaker, working with schools and colleges to improve teaching, curriculum and assessment. Author of Learning Rainforest and co-author of Teaching WalkThrus, Tom's work has become hugely influential in shaping the educational landscape both nationally and internationally.



TRACEY ADAMS

Tracey is headteacher at a one-form entry school in Birmingham. She previously held the position of deputy director at an EEF research school, dedicated to instilling evidence-informed practice among leaders to drive transformative change. Serving as a Senior ELE, Tracey is committed to advancing evidence-informed school improvement.



JOHN TOMSETT

John Tomsett, a nationally renowned school leader with 33 years of teaching experience, including 18 as Headteacher at Huntington School, is a consultant for school leadership, teaching, and curriculum development. Author of 'Putting Staff First' and 'This Much I Know About Love over Fear,' he co-wrote the 'Huh' curriculum series with Mary Myatt.



ANDREW RHODES

Andrew, with 20+ years in education, held TLR and Senior Leadership roles, including Headteacher. As a Specialist Leader of Education, lecturer and NPQ trainer, he has provided support across diverse educational settings. As a Fellow of the Chartered College of Teaching, he serves as an Online Leadership Performance Coach for NPQH leaders.



EMMA TURNER

Emma, a primary education expert, has held diverse roles, including headteacher and national strategies advisor. As a Fellow of the Chartered College of Teaching, she has authored five education books and offers consultancy nationally and internationally. Emma co-hosts the Mind the Gap podcast, focusing on research-informed practice, curriculum, and early career development.



CATHERINE LESTER

Catherine, an Executive Director at LEO Academy Trust, formerly Headteacher of Cheam Fields Primary Academy, brings extensive educational experience. Passionate about curriculum development, teaching, and leadership, she currently serves as a school improvement partner and professional coach.



MATT STONE

Matt is a teacher trainer, coach and school improvement consultant for Teaching WalkThrus, having taught secondary English in South Wales for 15 years. As a senior leader and regional professional learning lead, he has supported schools regionally and nationally to develop their approach to professional development.



PAUL HANSON

Paul, a senior leader at Homewood School in Kent, brings extensive experience in leading professional development and whole school improvement. He collaborates with partner schools, transforming practices and serves as an NPQ facilitator. Additionally, as a WalkThrus trainer and consultant, he aids schools and colleges nationwide in implementing WalkThrus successfully.



NIKKI SULLIVAN

Nikki, Deputy Headteacher at Beckfoot School in Bradford, brings diverse leadership experience from both the UK and Malaysia, working in pastoral and academic roles. She has led policy development, CPD initiatives, and established a team of Faculty Research Leads. Nikki is passionate about cultivating a love for professional learning.



LUCY KELLY

With over 20 years in education, Lucy possesses a deep passion for professional development and teaching. Serving as Deputy Headteacher at a large upper school in the South West, Lucy has seamlessly integrated WalkThrus into the school's teaching improvement journey. As a qualified coach, Lucy takes pleasure in aiding schools in implementing coaching-based approaches.



STEPHEN TIERNEY

Stephen, an educationalist of 32 years, served as Headteacher of St. Mary's School in Blackpool. His leadership, spanning across a multi-academy trust, focused on teacher development, evidence-informed school improvement, and reshaping accountability. As the Chair of Headteachers' RoundTable, his advocacy led to tangible policy alternatives.



CAROLINE FRITZ

With 24 years in education, Caroline's vast experience includes roles in Further Education as a teacher, trainer, and Assistant Principal. Her expertise spans English, maths, Performing Arts, and Teacher Education. In leadership, she managed adult education, led quality initiatives, and introduced the WalkThrus concept, modelling techniques for teaching and learning.



FLORENCE WEIR

As a deputy headteacher and CPD lead for teaching & learning within a multi-academy trust in the South West, spanning nursery to sixth form, Florence brings extensive experience in spearheading high-quality professional development for teaching staff. With senior leadership roles across both first and middle school phases, she collaborates widely to enhance leadership capacities.



JASON EDWARDS

Jason, a dedicated advocate of the WalkThrus toolkit, initiated a professional learning program at Priory Community School. He became a consultant and trainer for WalkThrus in 2023, sharing their impact at national conferences. With a background in History, he holds a Master's in school leadership and is currently the Coaching Lead for the Priory Learning Trust.