



Tom Sherrington

TOM SAYS

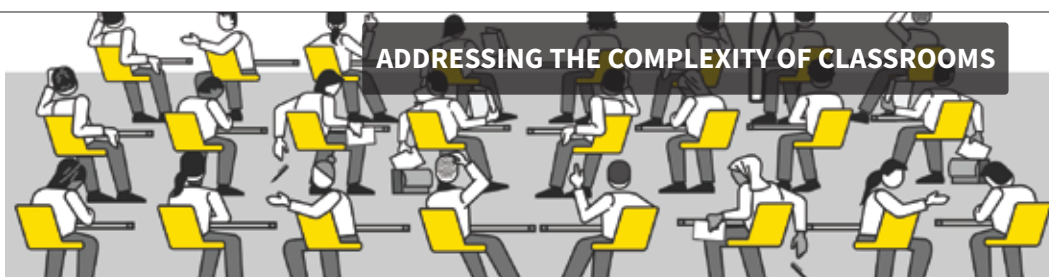
It's important for teachers to work on problems they themselves recognise.

The coaching tracking documents help you avoid cognitive load by reminding you what to say and do next.

Naturally enough, having a shared WalkThru across a whole staff, creates a shared sense of purpose and rationale.

Coaches themselves need time in order to reflect on their coaching practice.

Coaching conversations about techniques are technical, not personal.

**GET STARTED VIDEO**

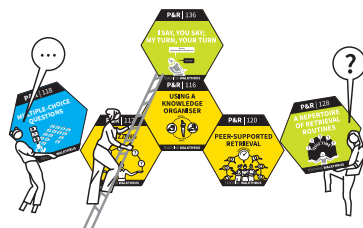
Tom showed a preview of a three-minute video that will be on the members' new website in the new year. Professionally made, the video has animated versions of the WalkThru characters, as the narrative previews the resources that address the issues of the complexities of classrooms.

CHILTERN LEAGUE TRUST VIDEOS

Tom has collaborated with the Chiltern Learning Trust in producing ten videos of teachers both modelling selected WalkThrus and demonstrating what a subsequent coaching conversation looks like. The Bambrick- Santoyo process (Feedback in Instructional Coaching | p.158, vol 2) was used throughout — so a good place to see how it works in practice. See them at the Coaches & Trainers section in the google site members' home page.

SURREY SCHOOLS' CLUSTERS

Another great example of how schools



are customising the WalkThrus is the way in which Surrey schools are creating their own clusters to capture and specify their teaching plans. Tom has been working with these schools on this ongoingly.

COACHING CONFIGURATIONS

Coaching can happen in a variety of ways. Here are the most common:

- Individual + coach
- Pairs/Triads + coach
- Team + coach
- Team + team leader as coach
- Whole staff + coaching process

TWIN TRACK STRUCTURES

For coaching to be established with its regular cycles, the school or college system (and culture) needs to be established. The coaching relies on it.

SHARED SENSE OF PURPOSE

When schools adopted, at least, one shared WalkThru across the whole staff, powerful things begin to happen. A common language and shared understanding build, alongside a shared sense of purpose. Together, this helps ferment a culture of exchanging ideas and solutions.

COACHING TRACKER

The Simple Plan Review Record and the accompanying Coaching Session Planner both provide the structure that avoids having to remember the next step in the process, avoiding any unwelcome cognitive load. The latter will also help make the Bambrick-Santoyo steps in a coaching conversation become familiar and fluent, establishing the norm.

LSA WALKTHRU SYLLABUS

Selecting the WalkThrus that focus more on one-to-one communication form a coherent and powerful syllabus for LSAs to follow. A good case in point are the Pastoral Conversations with Visual Records (p.54, vol 3), alongside the Repair and Rebuild (p.56, vol 3).

SEARCH FACILITY

Yes, on the google site, there is such a facility: to the far right of the top menu.