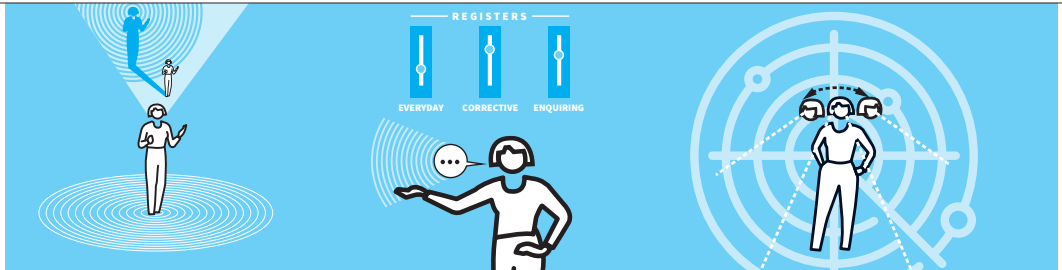




Tom Sherrington

**TOM SAYS**

It pays to state the obvious as you can't assume the basics are known by everybody.

A rainy afternoon in February – the acid test of your classroom management.

Anticipate fatigue and reboot your systems when needed.

At any point in a lesson, take stock and reinforce what is working well.

If you're not happy with what's happening, you must do something – as early as possible.

BUILD

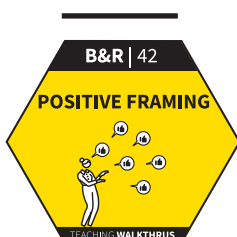
These WalkThrus build the type of relationships you want to establish.



Be the adult in the room, clarifying and insisting on boundaries, being kind and staying rational.



It is critical to know exactly what you expect, communicate it clearly and check for understanding.



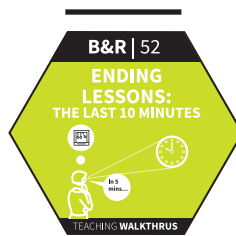
Create a positive atmosphere by adopting a positive frame and its associated language.

MANAGE

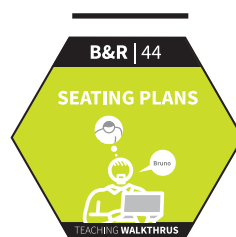
These WalkThrus help manage the smooth running of your classroom.



Welcome students to fluent starts to your lessons with *Do Nows* as well as links to the larger curriculum story.



Keep a constant check on the time to maintain rigour with routines and links to learning objectives.



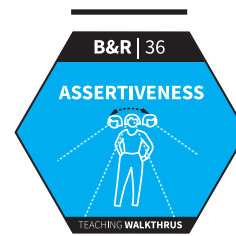
Use the plan to call students by their names, creating a sense of being included and welcomed.

ASSERT

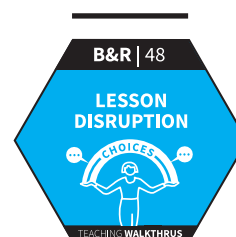
These WalkThrus show you how to create an assertive presence.



Protect your voice. Use its variability to communicate meaning. No shouting and no pleading either.



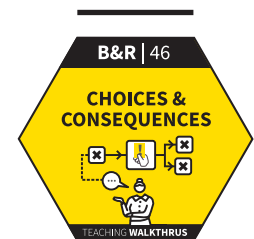
Being assertive is not a personality trait. It's a group of behaviours that can be learned and practised.



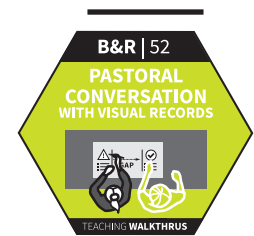
You have to think fast, on your feet. Make it very clear that you do not accept low-level disruption.

REBUILD

These WalkThrus take you through how to rebuild relationships.



Always offer the student a choice as to the decision they can make regarding their behaviour.



Use 3 Point Communication to jointly create a plan that solves the problem behaviour.



Invite the student to re-enter the class, letting them know what they need to do to achieve that.