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TOM SAYS

The Cluster Builder is about using WalkThrus that work together. A Cluster is not just a list.

No Opt Out is your back-up plan for any students' repeated "I don't know's"

Students can learn to be sincere about not knowing if you develop a culture of Normalise Error and Uncertainty.

Say It Again Better helps to get much better responses from students, if you provide the vocabulary and grammar they need.

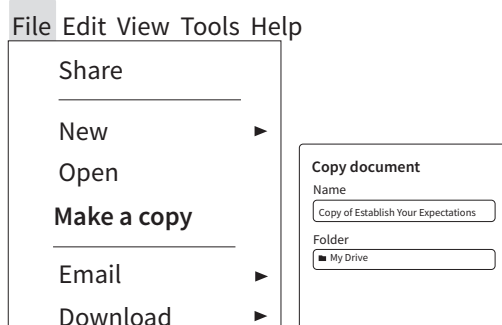
Thinking time in Cold Calling needs to honour the nature of the question.

Cold Calling is not a gotcha strategy. It's a soft, gentle invitation.

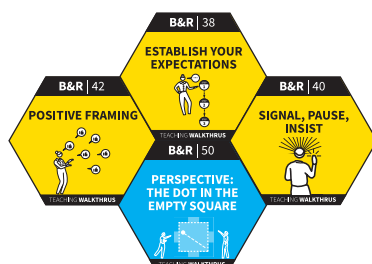
MAKE YOUR OWN CLUSTERS

The clusters on the slides you see on the website are master slides. Make your own copy by using the menu as shown below.

Establish Your Expectations




A BEHAVIOUR CLUSTER



These WalkThrus contain the elements of a successful approach to behaviour.

- **Establish Your Expectations** | This is the key strategy around which the others support. **Positive Relationships** stem from this being successfully implemented. An often missed step is to **Check for Understanding** — make sure students know what you mean. Also, watch out for, and avoid, *enforcement fatigue*.
- **Positive Framing** | A powerful way to reaffirm the norm you want established by focusing on those who do the right thing.
- **Signal, Pause, Insist** | Use crisp signals and allow reasonable time to respond.
- **Perspective: The Dot in the Empty Square** | Don't let negative behaviour shape your perception of what's mostly happening. Zoom out for a positive view.

Each hexagon has multimedia links that stay attached wherever you move it.



Google Slides	Establish Your Expectations Slides
Video	Establish Your Expectations Video
ADAPT Notes	Establish Your Expectations ADAPT

1. What is meant by 'you establish what you establish'?
2. What expectations do you need to establish in your lessons?
3. How can you use positive framing to reinforce your expectations?

A QUESTIONING CLUSTER



You want your students to think about your questions — not just pretend to.

- **Cold Calling** | This is designed to make everyone participate by not knowing if they will be called to account. But it is not punitive, so no rapid-fire questions. Don't move on too quickly. Show interest in their thinking, teasing out refinements.
- **Think, Pair, Share** | Thinking takes time to organise and prepare an answer. Partners are sounding boards, offer ideas and feedback, and help rehearse answers. Circulate while students are talking to pick up on their state of understanding
- **No Opt Out** | This is your back-up plan if faced with repeated "I don't know's".
- **Say It Again Better** | A practical strategy to demonstrate how to show students how to improve their answers.